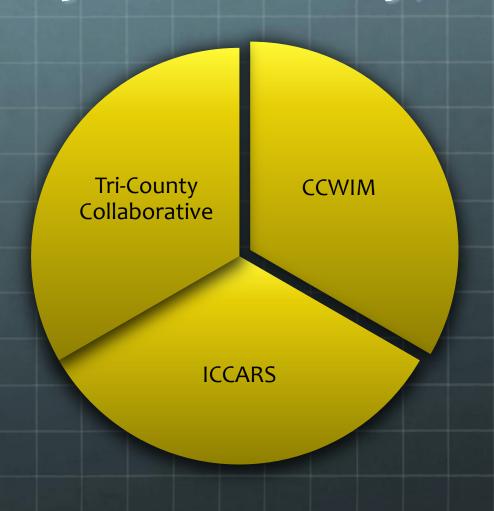


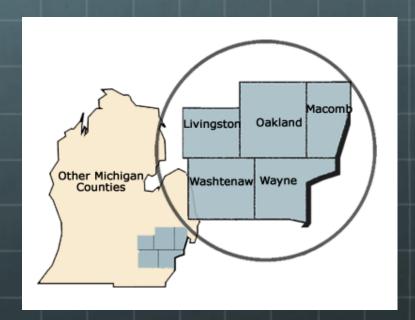
Wayne County Mathematics and Science Center
Wayne, MI
David Bydlowski bydlowd@resa.net

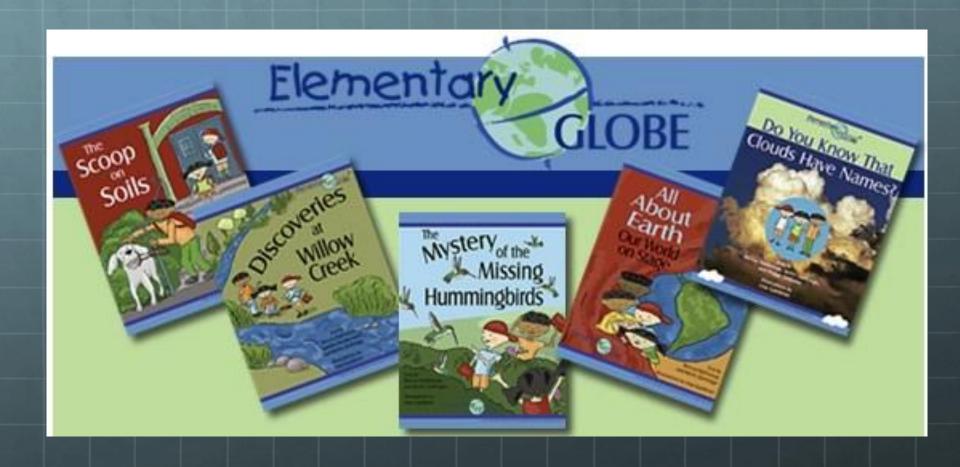
# The GLOBE Program in Wayne County, MI



### **Tri-County Collaborative**







## PD Series Grade Level Specific

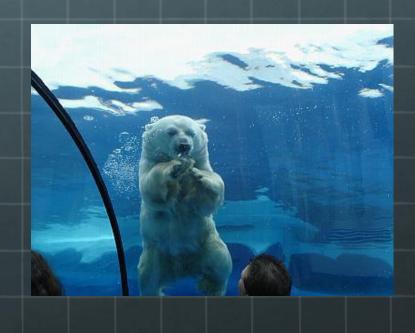
K - 7

# Location DETROIT ZOO



DETROIT ZOOLOGICAL SOCIETY



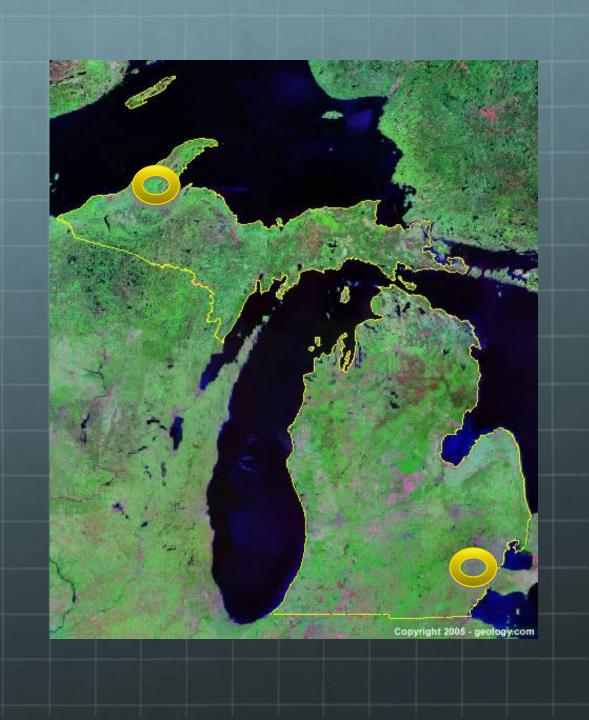


### Elementary GLOBE

- Soil for K and 3<sup>rd</sup> Grade
- **©** Clouds for 1st Grade
- **Earth Systems for 1st and 2nd Grade**
- Seasons for 1st Grade



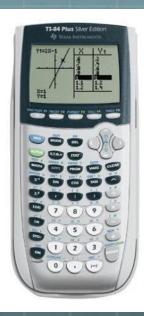
## Comparing and Contrasting Watersheds in Michigan



# 2009 Vernier Technology Award Winning Teacher



Kristy Gollakner Upper Peninsula 7<sup>th</sup> Grade















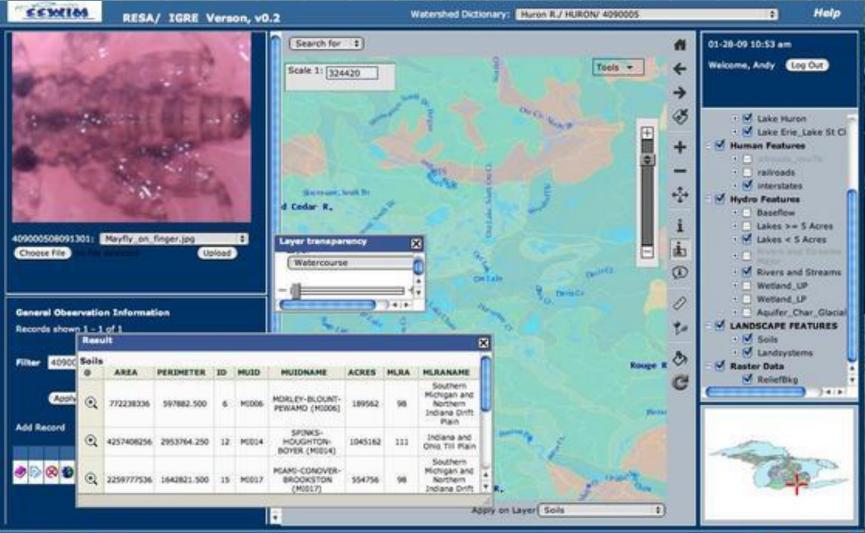
- Temperature, Tubidity, Total Dissolved Solids, pH
- Water Transparency, Water Temperature, Electrical Conductivity
- GPS
- Hydrology

## H2O Mapper

0.0				Observation	Information					
General Information	į.			Pn	Program:		CCWIM			
Number:	409000508	091301		De	Date:		2008-09-13			
School:	Wayne RES	SA.		Te	sacher.		Andy Henry			
City:	Wayne			Co	ounty:		Washtenaw			
Stream:	Huron Rive	r		W	WaterShed:			Huron RJ HURON		
Latitude:	-83.91716			Lo	Longitude:		42.37967			
Note:	Bug collect	ing			<del></del>					
[Physical/Chemical F Group 1: Pollution Ser		] [Phy	sical C	Characteristics of Stream] Group 2: Somewhat Pollu		rate Co	unts] [Questions] Group 3: Pollution Tolen	ent		
Water Penny Larvae:		15	C	Beete Larva:		0	Aquaso Worms:	3	R	
Caddisfly Larvae (not netspinning):		32	C	Adult Beetes:		0	Leaches:		0	
Mayfly Nymphs:		16	C	Cranelly Larva:		0	Midge Larvae:		0	
Stonetly Nymphs:		7	R	Damselfly Nymphs:		0	Pouch Snalis: 2		R	
Diptera (Water Snipe Fly larvae):		4	R	Dragonflies Nymphs:		0	Other Diptera, "True Files"	0		
Dobsonfly (Heligrammite):		1	R	Scuds (Amphhipods):		С	"True Bugs" ":	0		
Gilled Snails:			R	Crayfish:		R	Total # R's: 2	Score (#R's x 1.1)	2	
Total # R's: 4	Score (#R's x 5.0): 2		20	Alderly Larvae:		0	Total # C's: 0	Score (#C's x 1.0)	0	
Total # C's: 3	Score (#C's	C's x 5.3): 15.9		Blackfly Larva:		0	Total Score for Group 3:	2.2		
Total Score for Group 1	35.9		Net-Spinning Caddisfy:		C		**			
				Clams (fingernall-sized):		C	- Contract			
				Total # R's: 1	Score (#R's x 3.0)	3	Note	mmaes Water Boats	100	
BIOLOGICAL ASSESSMENT			Total # C's: 3	Score (#C's x 3.2)	9.6	* Water Striders, Backswimmers, Water Boatman, other "True" Bugs				
Biological Assessment Score: 50.7				Total Score for Group 2: 12.6			and the same of th			
Rating: Exc		Excelle	um/t	100			Edit Record			

http://h2omapper.resa.net/pmapper/map.phtml

### H2O Mapper

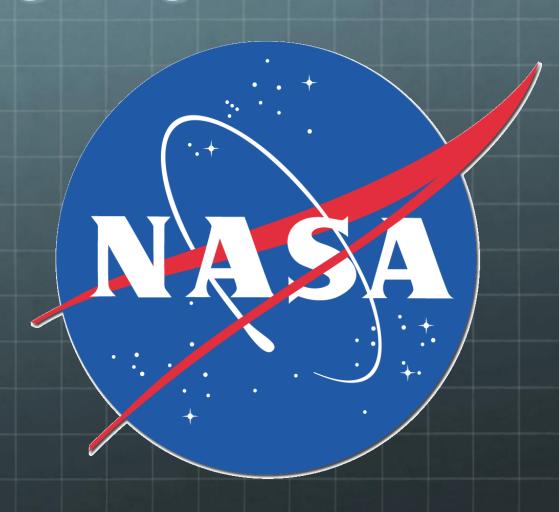




### **ICCARS**

# Investigating Climate Change and Remote Sensing

### K-12 Education Grant Targeting 8<sup>th</sup> – 12<sup>th</sup> Grade



### Goal

Students and Teachers will have a working understanding of the science behind global climate change and its relationship to human activity, in particular its relationship to land-use and land-cover (LULC) changes on multiple scales through NASA data products and models.

#### Outcomes

- Understand and use remotely sensed data to study global climate change.
- Use an AROKATS kite-based sensor to collect and process remotely-sensed data.
- Collaborate via a social network of peers
- Align understanding to Michigan's Merit Curriculum
- Implementation of Project-Based Learning

### Deliverables

- Student produced AEROKATS field manual and image processing lab guide.
- Develop a handheld field data collector for spatially referenced data.
- Develop 48 Instructional Units to be used in STEM classes to study climate change.
- Design an e-Learning Collaboratory for social networking, data sharing, and peer review.



# Agricultural and Environmental Research Observation Kites and Tethered Systems (AEROKATS)

Geoff Bland/NASA GSFC WFF AeroScienceCenter 757-824-2855

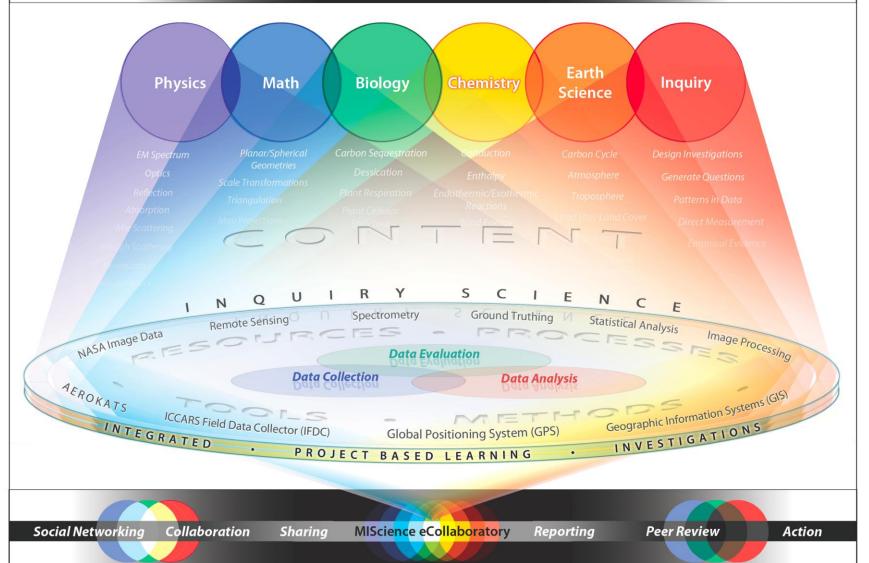


1<sup>st</sup> Year: Visible and Near Infrared Imagery 2<sup>nd</sup> Year: Will include Air Column data sampling

### Implementation

- August, 2010: Global Climate Change One-Day Conference
- 2010-2011 School Year: Project Development with students
   (30) and teachers (12)
- May, 2011: Global Climate Change One-Day Conference
- August, 2011: 5-Day Teacher Training
- 2011-2012 School Year: Implementation with students (1500) and teachers (36 + 12)

### I C C A R S Investigating Climate Change and Remote Sensing





- Active participation in the GLOBE Student Climate Research Campaign
- Use of GLOBE Protocols Temperature / Precipitation/GPS
- Earth System Science Projects Carbon Cycle / Watershed Dynamics / Seasons and Biomes

### Can we make this happen?



Wayne County Mathematics and Science Center
Wayne, MI
David Bydlowski bydlowd@resa.net